



## DEBATER'S LANGUAGE SPELLING LIST



1. opponent
2. rebuttal
3. affirmative
4. negative
5. panel
6. pro
7. con
8. proposition
9. resolution
10. debate
11. debater
12. persuasive
13. evidence
14. argument
15. transitional
16. issue
17. structure
18. defend
19. editorial
20. judge

### Definitions

1. **Opponent:** a person who takes an opposite position in a debate, contest, or conflict.
2. **Rebuttal:** to contradict or oppose by formal argument.
3. **Affirmative:** favoring or supporting a proposition or a motion.
4. **Negative:** rejecting a proposition or a motion.
5. **Panel:** a group of persons selected to discuss or judge a topic of interest.
6. **Pro:** an argument or consideration in favor of something.
7. **Con:** an argument or opinion against something.
8. **Proposition:** the subject being debated.
9. **Resolution:** a mutual understanding or solution.
10. **Debate:** to engage in a formal, structured argument by discussing opposing points.
11. **Debater:** the individuals participating in the debate.
12. **Persuasive:** having the ability to persuade or convince.
13. **Evidence:** a form of proof helpful in forming a conclusion or judgment.

14. **Argument:** a discussion in which disagreement is expressed.
15. **Transitional:** a type of word or phrase which shows how ideas are connected.
16. **Issue:** a matter that is in dispute between two or more parties.
17. **Structure:** the arrangement of parts to form a particular process.
18. **Defend:** to maintain or support in the face of argument.
19. **Editorial:** an article in a newspaper expressing an opinion.
20. **Judge:** to form an opinion or decision after careful consideration.

## Sentences

1. My **opponent** said that there should be school uniforms but I argued that there should not be.
2. After Shawn argued that school uniforms help students save money, I gave my **rebuttal**.
3. Shawn was on the **affirmative** side of this debate because he was arguing for school uniforms.
4. I was on the **negative** side because I was arguing against the idea.
5. The **panel** listened to our arguments and decided that that Shawn won the debate.
6. One of the **pros** of having school uniforms is that students wouldn't judge each other on what they wear.
7. One of the **cons** of having school uniforms is that students wouldn't be able to express themselves through what they wear.
8. The **proposition** of our next debate will be "school should be open 7 days a week."
9. At the end of the debate Tammy and John were both satisfied with the **resolution**.
10. Next week's **debate** will be all about Albert St. Middle School.
11. Next week, all of the students in Ms. Ingalls' class will become **debaters**.
12. After reading the **persuasive** letter about school uniforms, I am convinced they are a good idea.
13. Shawn used statistics as **evidence** to enhance his argument.
14. Although Taylor's **argument** was very strong, Allie won the debate.
15. Sam used **transitional** language in her debate which made her sound very confident.
16. The **issues** we will consider for our debate will be about Atlantic Canada.
17. Our debates will have a specific **structure** which will regulate the amount of time each debater gets to speak when.
18. Each debater will **defend** their position on the issue.
19. To practice using persuasive language, we will write **editorials**.
20. The panel will **judge** which side has the strongest argument in our debates next week.